

## Badgers Class Summer Term Curriculum Newsletter

Welcome back to our final term Badgers parents and children! This newsletter gives an overview of all the learning that we will be undertaking during the summer term. As always, we have lots of exciting learning in store.



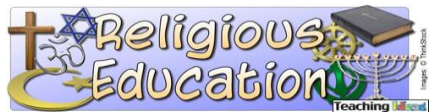
### Maths



We will be studying maths topics that include:

- Fractions (Y3 + Y4)
- Time (Y3 + Y4)
- Properties of shape (Y3 + Y4)
- Mass and capacity (Y3)
- Money and decimals (Y4)

### RE



The spring RE Units are:

#### KINGDOM OF GOD

When Jesus left, what was the impact of Pentecost?

#### SIKHISM

How do Sikh people worship and celebrate?

### Science

Our topic in the first term is '**Animals including humans**' with a focus on nutrition and movement. The children will learn about the nutrients that different foods provide and how these nutrients help our bodies. They will also explore the different types of skeletons that animals have and compare these. The children will learn about how muscles help us to move and make a simple scientific model which they use to explain to a partner how skeletal muscles work.



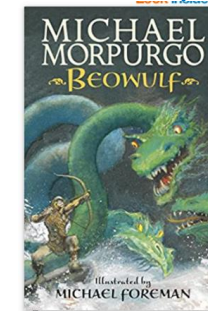
In the final term, we will be undertaking science activities linked to **British Science Week**. The theme this year is 'growth'



# GROWTH

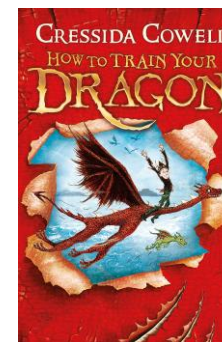
### English

In Summer 1, we will be producing quality writing outcomes based on the **core text – Beowulf by Michael Morpurgo**.



We will write an **informal letter** where we will be writing as if we are Beowulf writing to his father.

We will also create a **3<sup>rd</sup> person narrative** and write an alternative ending to the story of Beowulf.



Later on, in the final term, we will use **How to train a dragon by Cressida Cowell** as our core text. Linked to this text, we will write a **balanced argument** based on dragon captivity.

Spelling and phonics will be taught weekly in discrete lessons whilst grammar and punctuation will be taught within the English learning journeys. The 'grow the code' grapheme mat we use to help children spell is at the bottom of this newsletter.

Guided Reading will take place 3 times per week where the children will learn the skills of comprehending a text. We will focus on skills such as skimming and scanning, predicting, inferring and summarising.

## Art

We will be **drawing** a dragon and also using the medium of **clay** to create dragon eyes.



## DT – Cooking and Nutrition

In DT, we will be designing and baking our own bread. The children will take part in some product research and consider which bread products work well and which are popular. They will create a bread recipe ensuring their product fits the design criteria. The children will then use their own ingredients and select the equipment they will need to bake their bread product.



## Computing

This term, our topic for computing will be 'PowerPoint'. During this topic, the children will learn how to use PowerPoint to create their own presentation. Their presentations will include slide transitions and hyperlinks along with images.



In Term 6, we will be continue our journey with the programme Scratch. The children will be creating their own chase game using Scratch.

## PE



This term, in PE, we will be working on the physical cog. During the term, we will be working on our reaction and response skills. We will be working in pairs to retrieve balls before they fall to the floor and we will be doing this from different distances.

In Term 6, we will focus on fitness and we will do this through developing our ball chasing skills.

## French

Our French topics for this term are '**Our School**' and '**Time**'. In the first topic, children will learn key vocabulary and phrases around the theme of school. They will take part in a PE lesson conducted mostly in French. In the 'Time' unit, the children will learn to say the days of the week, months and dates and also count on from 11 to 31.



## PSHE

In PSHE this term, the children will be considering how their choices and the choices of others can have an impact on the environment and other people. They will think of ways in which they can show care, concern and compassion towards others and think about their personal responsibilities to the environment and the lives of other people.



## PE organisation and times



Badgers children will have a PE lesson every **Tuesday** with Miss Richardson.  
They will also have a PE lesson with Mr Banks every **Thursday** where he will use his specialist coaching skills to teach children the skills of sports such as archery and fencing.  
Children should wear their PE kits to school on both days.

## HISTORY



This term, the history topic is '**Vikings and Anglo-Saxons**.'  
This unit will teach the children about the raids and invasions by Vikings in Anglo-Saxon Britain. They will learn about significant events from the period and order these chronologically on a timeline. They will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern-day equivalents. The children will also have the opportunity to learn about different aspects of everyday Viking life.

## Homework

**Monday** – New spellings for the week are introduced on a Monday and the children will bring home either a poster with the key spelling words or a list of phonics words to learn. Spellings will be tested on Fridays.

**Wednesday** –  
Maths and English homework is set. It is due in the following Wednesday.

**Reading** –The children will receive one or two reading books every Monday. The children need to read for 15 minutes - 5 times per week and this needs to be logged in their reading journals. Please sign each entry to show that your child has read. Reading record books and reading books need to be returned every Monday so that the reading records can be checked. If the children have not finished their book because it is a longer novel, it will be reissued so that they can continue reading.

### Children on the little Wandle Scheme

The children's weekly reading book will be added to the child's online account every Friday. Your child will also bring a library book home with them each Monday which you can share with your child to promote reading for pleasure.



























## MUSIC














The children will continue to have weekly violin lessons with our expert violin teacher Mrs Norriss.



Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

\*depending on regional accent